

# Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



## Union Street School

	ELA <sup>1</sup> AMO:	ELA N: <sup>2</sup>	ELA Index:	ELA <sup>3</sup> LCB:	MATH <sup>1</sup> AMO:	MATH <sup>2</sup> N:	MATH Index:	MATH <sup>3</sup> LCB:	Total <sup>4</sup> Students:	Participation Rate:	Academic Indicator N:	Academic <sup>5</sup> Indicator:	Indicator <sup>6</sup> CB:
All Students	385	108	418	353	314	51	413	268	118	100%	49	8%	0%
No Free/Reduced Lunch or Milk	385	52	444	339	314	27	417	251	58	100%	22	0%	0%
Free/Reduced Lunch or Milk	385	56	394	340	314	24	410	247	60	100%	27	15%	0%
Without Disability	385	92	451	350	314	45	439	265	102	100%	*	2%	*
With Disability	385	16	231	302	314	*	*	*	16	100%	*	*	*
African American	385	*	*	*	314	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	385				314								
Asian	385	*	*	*	314	*	*	*	*	*			
Hispanic or Latino	385	*	*	*	314	*	*	*	*	*			
Native Hawaiian/Pacific Islander	385				314								
White	385	102	414	352	314	47	408	266	*	100%	*	9%	*
Not English Language Learner	385	108	418	353	314	51	413	268	118	100%	49	8%	0%
English Language Learner	385				314								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound